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Submissions Course Outline Editor

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Non-Credit

NCEL 401 ESL FOR CHILD CARE PROVIDERS

[Edit Course Outline](#)**NCEL 401****ESL FOR CHILD CARE PROVIDERS****Winter 2011****24 hours total.****0 Units****Total Contact Hours: 24** (Total of All Lecture, Lecture/Lab, Lab, and TBA hours X 12)**Lecture Hours: 2 Lab Hours: 0 Lecture/Lab: 0 TBA Hours: 0 Homework Hours: 0****Note:** If Lab hours are specified, the *item 10. Lab Content* field must be completed.

Repeatability -

Statement: Unlimited Repeatability.**Criteria:** The content will differ depending on the students' concurrent enrollment classes.

Status -

Course Status: Active**Grading:** No Credit**Degree Status:** Non-Applicable **Credit Status:** Non-Credit**GE Status:** Non-GE

Articulation Office Information -

C.I.D. Notation:**Transferability:** None**Validation:**

Division Dean Information -

Seat Count: **Load Factor:** **FOAP Code:**

Instruction Office Information -

FSA Code:**Distance Learning:** no**Stand Alone Designation:** no

1. Description -

This course develops basic written and oral communications skills needed for success in Child Development courses. This course provides practice in listening, speaking, reading and writing necessary in a typical CHLD course.

Prerequisite: English Placement Test

Corequisite: Concurrent enrollment in CHLD 56N, 55, 88, and 88B or others as recommended by CHLD faculty.

2. Course Objectives -

The students will be able to:

- A. develop listening skills necessary to understand the instructor and other students and take notes in class
- B. understand child development vocabulary
- C. give an oral presentation on a child development topic
- D. participate in class discussions on child development topics
- E. develop reading skills to understand course textbook
- F. acquire and use study skills in preparation for tests which may include online companion tutoring
- G. develop writing skills to complete assignments
- H. learn research skills using the internet and library

4. Course Content (Body of knowledge) -

- A. practice notetaking and listening to lectures on child development topics
- B. learn the meanings, pronunciation and spelling of essential child development vocabulary
- C. give an oral presentation on a child development topic
- D. learn to participate in discussions by filling roles of discussion leader, summarizer and reporter; learn language for discussion such as asking for clarification, information, assistance.
- E. learn strategies for vocabulary development; learn reading skills of skimming, scanning, reading for the main idea
- F. write observations of children at various stages of development; reports on child development topics; write up interview with a child development professional

The skills above will be taught within the context of the following topics: cognitive theories (Piaget & Erickson), psychosocial theory of Vygotsky, psychological theory of Freud, cognitive development for various ages, physical development for various age groups, socialemtoional development for various age groups, societal problems related to children and families, and developmental problems experienced by children.

5. Repeatability - Moved to header area.**6. Methods of Evaluation -**

The student will demonstrate proficiency by:

- 1. using the library/internet to find resources for adults that will help them to deal with the issue raised in their problem-solution project.
- 2. Use the library/internet to find resources for children that will help them to guide children through the issue raised in the problem-solution project.
- 3. Use internet to find resources for children and caregivers.
- 4. Complete 2 or 3 projects (e.g., a problem-solution project and a book report).
- 5. Complete quizzes, answering questions about the readings from the book, using targeted vocabulary in sentences and/or completing dictation.
- 6. Present projects both written and orally demonstrating knowledge of subject within the context of child development.

7. Representative Text(s) -

Textbooks used in the CHLD courses.

Early care and education publications

8. Disciplines - No content

9. Method of Instruction -

Lecture, Discussion, Cooperative learning exercises, Oral presentations, Demonstration,

10. Lab Content - No content

11. Honors Description - No longer used. Integrated into main description section.

12. Examples of Required Reading and Writing and Outside of Class Assignments -

1. Interview a teacher and write a paper discussing how they began their career and what you learned from them.
2. Research and write a paper on different philosophies of child development.
3. Prepare answers from study guides in preparation for quizzes, midterm, and/or final.

13. Need/Justification - No content

Course status: *Active*

Development status: Deans Review

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